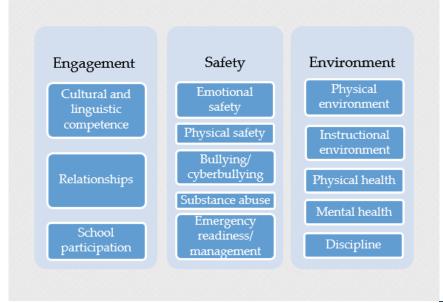


Measures

What does the EDSCLS measure?

The three domains of school climate and the topics within each (as shown below) are measured in the EDSCLS.



(http://safesupportivelearning.ed.gov/school-climate)

Sites using the EDSCLS should note three things about this model:

- 1. **Physical Health** is shown in the model as one of the topic areas within the *Environment* domain. However, while a *Physical Health* score will be available for instructional staff and non-instructional staff, EDSCLS does not produce a *Physical Health* score for students.
- 2. The **parent/guardian survey** is not designed to produce scores. Due to the brevity of the survey, parent/guardian data should be examined at only the item level.
- 3. While **Emergency Management and Readiness** (EMR) is shown as one of the topic areas within the *Safety* domain, it was not designed to produce a scale; thus *EMR* data should be examined at only the item level.

For more information, consult the EDSCLS Pilot Test 2015 Report

(/sites/default/files/Appendix D_2015_EDSCLS_Pilot_Test_Report%20%281%29.pdf). It summarizes the findings from the pilot test conducted to evaluate the EDSCLS instruments, develop school climate scales, and beta test the survey platform. The pilot test was also used to produce evidence-based recommendations for the final set of EDSCLS items included in the EDSCLS platform and finalize the EDSCLS User Guide that accompanies the platform. If statisticians or psychometricians would like the R code, contact edscls@air.org (mailto:edscls@air.org).